

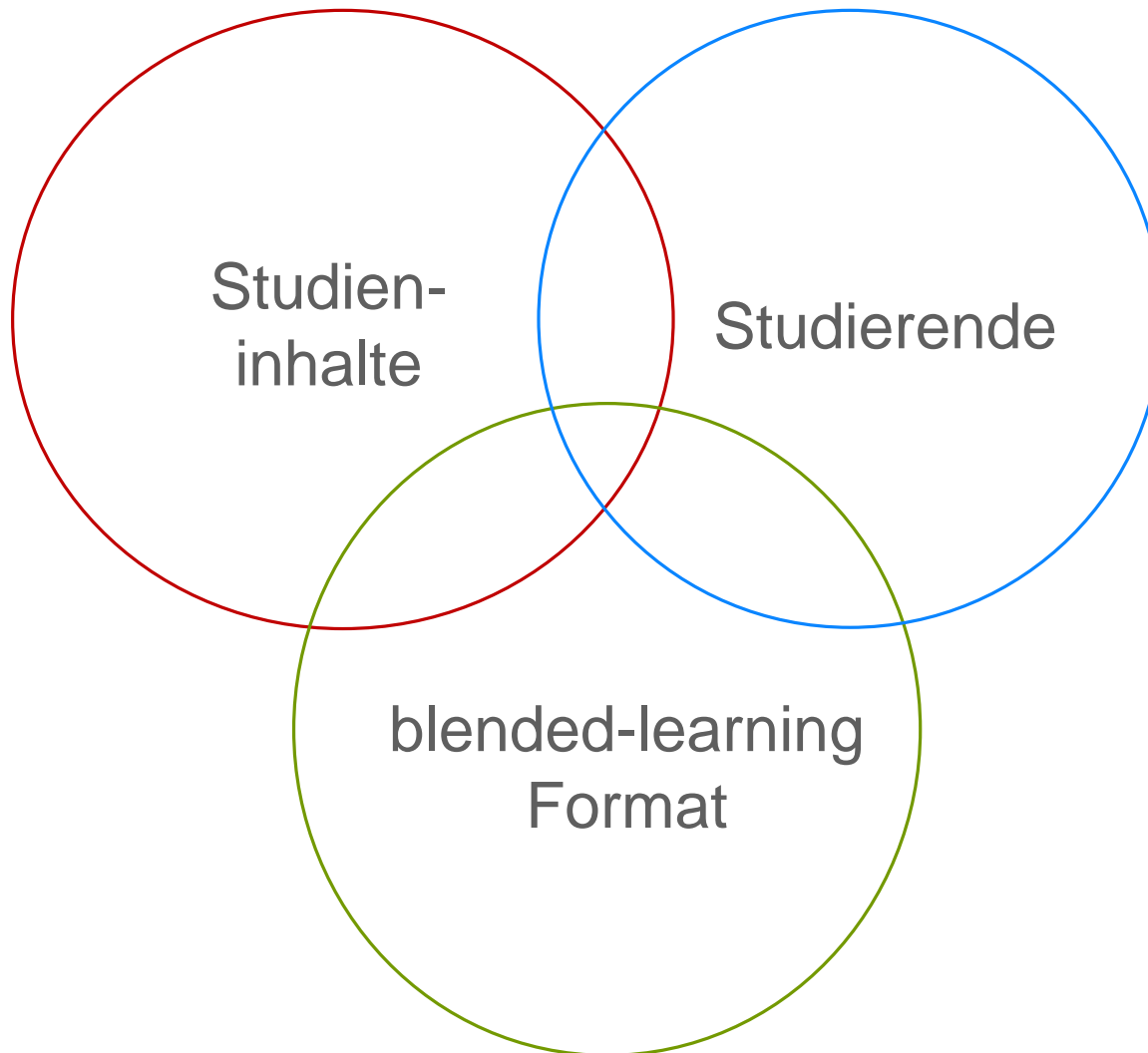


Was kann Onlinelehre in fragilen Kontexten leisten?

Der unmögliche Studiengang MA Intellectual Encounters of the Islamicate World

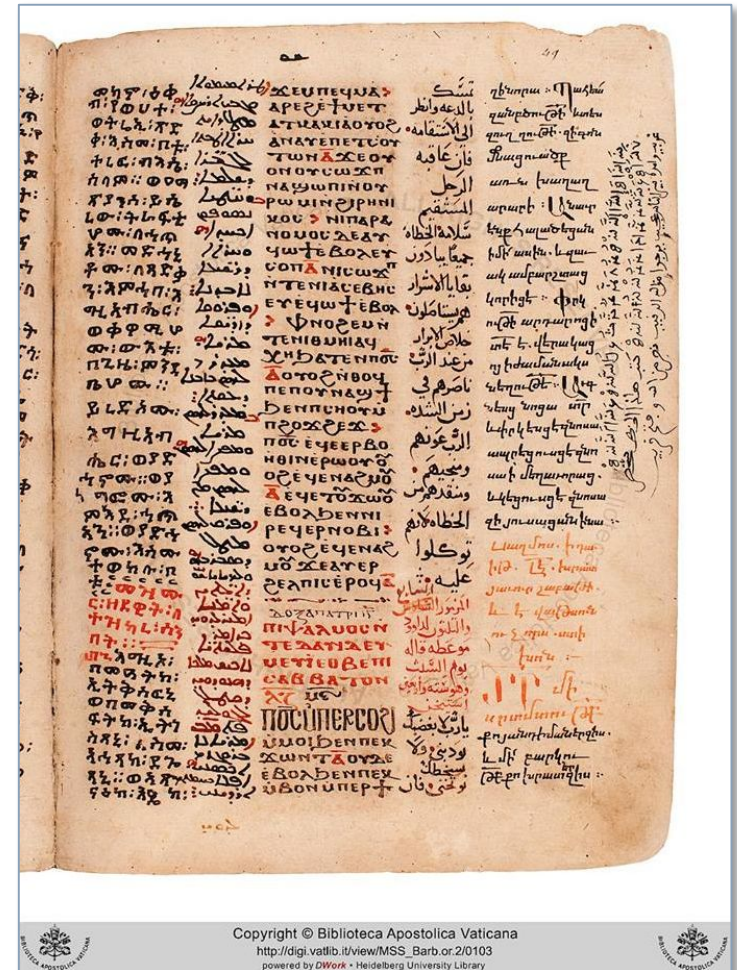
Vortrag im Rahmen der Konferenz uni.digital: teaching, assessment, learning, Berlin, 5.4.2019

Selbstverstärkender Zirkel: Elemente



Studieninhalte: interdisziplinär und innovativ

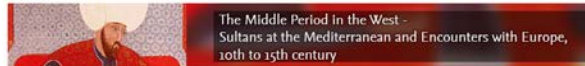
- Philosophie und Ideengeschichte der mittelalterlichen arabischsprachigen Welt
- Interdisziplinär: Islamwissenschaft, Judaistik, Christliche Orientalistik
- Gastdozenten aus der ganzen Welt



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Digitale Lehr- und Lernformate: interaktiv und intuitiv

Session 4 - 22.11.2018



Reading material

Required reading

Anderson, Glaira and Jennifer Pruitt: "The Three Caliphates, a Comparative Approach." CIAA, 223-249.

Primary text

Ibn-Hallikān, Ahmad Ibn-Muhammad: *Wafayāt al-a'yān wa-anbā' abnā' az-zamān*. Beirut (1977) Chapter on Usāma Ibn Munqidh.

Additional reading

Tronzo, William: "The Medieval Object-Enigma and the Problem of the Capella Palatina in Palermo", in Hoffman, Eva: *Late Antique and Medieval Art of the Mediterranean World*. Hoboken (2007) pp. 367-88.

Fairchild-Ruggles, D.: "The Alcazar of Seville and Mudejar Architecture." *Gesta* 43/2 (2004) pp. 87-98.

"Bloom, Jonathan: *Arts of the City Victorious: Islamic Art and Architecture in Fatimid North Africa and Egypt*. New Haven and London (2007).

Class Presentations

[Weber's Presentation - Session 4](#)

Online session

Course Times, Thursday 22nd of November 2018
UTC (Time Zone) 14:00:00 UTC

Berlin (Germany)	15:00:00 CEST UTC+1 hour
Istanbul (Turkey)	17:00:00 EDT UTC+3 hours
Jerusalem (Israel)	16:00:00 EDT UTC+2 hours
Jerusalem (Palestine)	16:00:00 EEST UTC+2 hours
Tehran (Iran)	17:30:00 IRST UTC+3.5 hours
New York (USA)	09:00:00 EDT UTC-4 hours

80% der Lehre findet in synchronen Onlinesessions über Adobe Connect statt

LMS Blackboard

- Seminarpläne
- Syllabi
- Kurszeiten
- weitere Studiendokumente

The screenshot shows an Adobe Connect meeting interface. At the top, there are controls for 'Meeting', 'Layouts', 'Pods', and 'Audio'. Below this is a grid of video thumbnails for participants: Roman Rehor, @mazin, Sidney, Esham, Ma'hem, imon, Majdi, @soel, isa, and Hiba Abu Arakh. On the right side, there are panels for 'Questions', 'Attendee List (11)', and 'Questions and Comments Session 10'. The 'Attendee List' shows names like imon, isa, Majdi, mazen, Ma'hem, Sidney, and Zara Zappenduster. The 'Questions and Comments' panel shows a message: 'The chat history has been cleared. Roman Rehor: Welcome to our session today! Hisham: In everyone'. At the bottom, a presentation slide titled 'Intellectual Encounters: 10th Century Ba' is visible, with 'Topic IX' and 'The tracyon days of the dagnuar rerpipatic'.

Präsenzveranstaltungen: integrativ und illuster

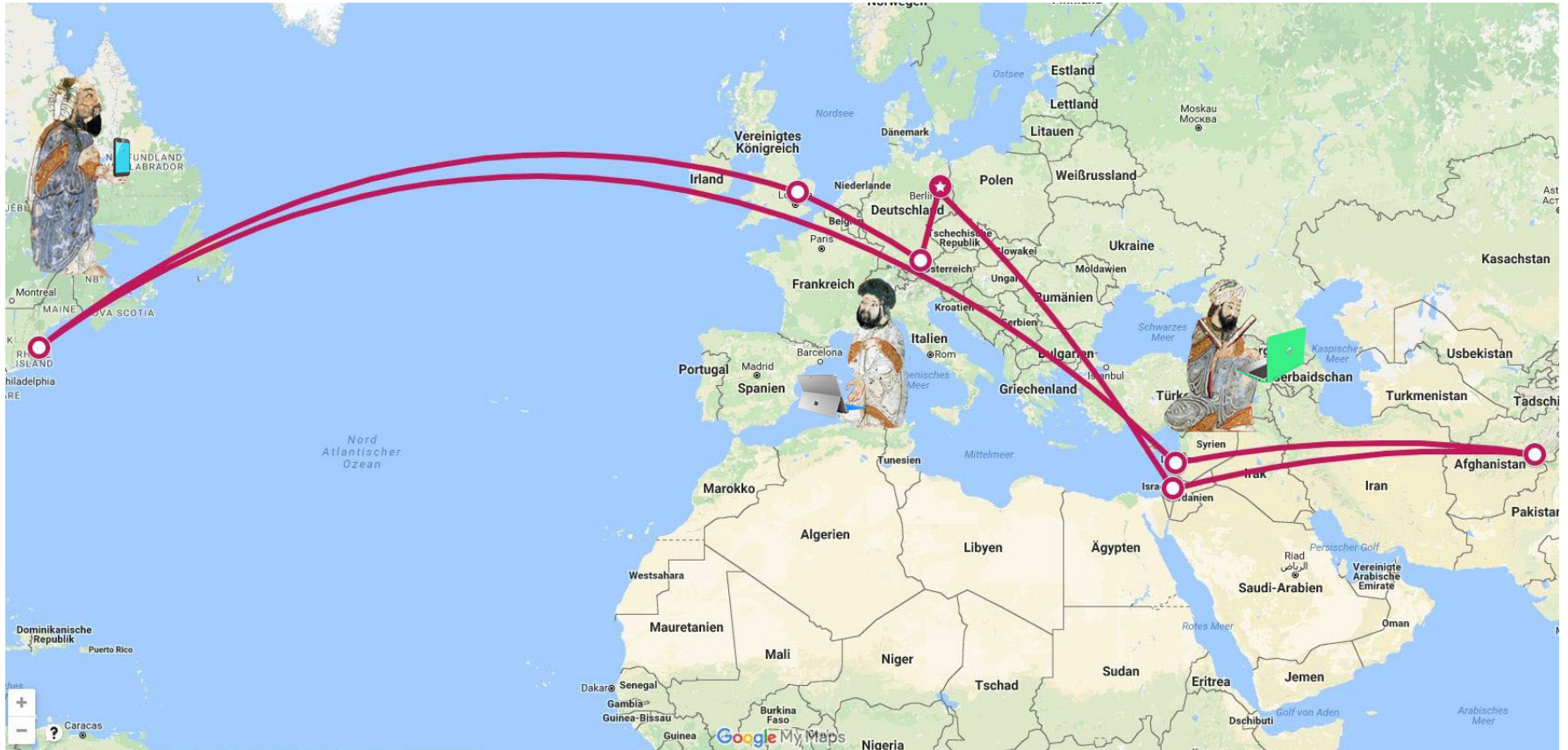


Intellektuelle Begegnung damals ...



Gelehrte in einer Abbasidischen Bibliothek, aus dem Maqamat of al-Hariri von Yahya ibn Mahmud al-Wasiti, Baghdad, 1237 AD

... und heute



Selbstverstärkender Zirkel: Entfaltung



Der „unmögliche“ Studiengang

- Politischer Kontext des Nahostkonflikts
- Erwartungen der Stakeholder (FU, DAAD, BMZ, Advisory Board, Studierende, Dozenten etc)
- Hoher finanzieller Ressourcen- und Betreuungsaufwand
- Heterogenität der Teilnehmer
- Universitätsverwaltung, die mit den Voraussetzungen von Präsenz und deutscher Sprache arbeitet

... aber sie bewegt sich eben doch



2013/14



2015/16



2014/15



2016/17



2017/18